VOLUME 27 CONTENTS

ɔstraction: Current Research and Theoretical Developments 1
OHLSSON and E. LEHTINEN (Eds)

ıe New York City Public Schools Integrated Learning Systems Project: 89
ʼaluation and Meta-Evaluation
L. MILLER, Jr (Ed.)

ɔplanation and Understanding in Learning History 185
F. VOSS (Ed.)

lvances in Research on Educational Learning Environments 267
J. MCROBBIE and C. D. ELLETT (Eds)

lucational Testing and Assessment: Lessons From the Past, 355
ırections for the Future
W. ANDERSON (Ed.)

ecent Advances in Measuring the Social and Individual Benefits 447
Education
. W. MCMAHON (Ed.)

oral Education and Character Development 533
OSER (Ed.)

ıe Scientization of Education through Empirical Research 643
. DEPAEPE (Ed.)